A Week in the Life

After viewing the “Extension Activity: The Military Lens; Examining the U.S. Army during Wilson’s Presidency” students will conduct further individual research on the life of an African American soldier during World War I. Students will then journal for one week about what life was like during this time from the first-person perspective.

Students may be candid in their description of life on the battlefield and interactions with fellow American soldiers as well as Allied soldiers such as the French units many segregated American units were assigned.

Students may include photos printed from the internet or taken from magazines or other multimedia that reflect life for these soldiers. Each entry should be at least one handwritten page of 250 words or more.